

## **PMETB STANDARDS FOR TRAINERS**

All Doctors who have completed specialist training can and do act as supervisors, many Doctors develop the role to become educational supervisors. These standards apply to all such Doctors, however the requirements may specify where they apply to educational supervisors or others with educational responsibilities only.

### **1. Standard: trainers must provide a level of supervision appropriate to the competence and experience of the trainee.**

Requirements:

- 1.1 Trainers must enable trainees to learn by taking responsibility for patient management within the context of clinical governance and patient safety.
- 1.2 Trainers must understand and demonstrate ability in the use of the approved in-work assessment tools and be clear as to what is deemed acceptable progress.
- 1.3 Trainers must regularly review the trainee's progress through the training programme, adopt a constructive approach to giving feedback on performance and advice on career progression and understand the process for dealing with a trainee whose progress gives cause for concern.

### **2. Standard: trainers must be involved in and contribute to the learning culture in which patient care occurs.**

Requirements:

- 2.1 Trainers must ensure that clinical care is valued for its learning opportunities; learning and teaching must be integrated into service provision.
- 2.2 Trainers must liaise as necessary with other trainers both in their clinical departments and within the organisation to ensure a consistent approach to education and training and the sharing of good practice across specialties and professions.

### **3. Standard: trainers must be supported in their role by a postgraduate education team and have a suitable job plan with an appropriate workload and time to develop trainees.**

Requirements:

- 3.1 Organisations providing postgraduate medical education must ensure that trainers have adequate support and resources to undertake their training role.

- 3.2 Deaneries must have structures and processes to support and develop trainers.
- 3.3 Trainers with additional educational roles must be selected and demonstrate ability as an effective trainer.
- 3.4 GP Trainers must be trained and selected in accordance with the *General and Specialist Medical Practice (Education, Training and Qualifications) Order 2003*.

**4. Standard: trainers must understand the structure and purpose of, and their role in, the training programme of their designated trainees.**

Requirements:

- 4.1 Trainers must have knowledge of and comply with the PMETB regulatory framework for medical training.
- 4.2 Trainers must ensure that all involved in training and assessment of their designated trainee understand the requirements of the programme.

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