

Annex 9

Annual college/faculty Summary Form per specialty or sub-specialty

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for Curricula and Assessment Systems*, July 2008.

ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

Section 1. Details of the medical Royal College/Faculty/ Specialist Association

Details of the medical Royal College/Faculty/Specialist Association	
Name	Joint Royal Colleges of Physicians Training Board
Specialty	Sport & Exercise Medicine
Sub-specialty	
Contact details for the person responsible for submitting this form to PMETB	
Name	W Burr
Address	5 St Andrews Place Regent's Park London NW1 4LB
Job Title/Role	Medical Director
Telephone number	0207 935 1174
Mobile number	
Email	

Section 2. Details of changes made for the period

Section 2(a) Please tick ONE box: 2008/9 2009/10 2010/11

Section 2(b)

Box reference	Minor changes made	Page reference in original document*	Proposed new wording	Rationale for changes made
1.	Remove 3 rd bullet point	Page 3 1.5 Entry requirements	Amended 3 rd bullet point to read "Recruitment to take place locally at deanery level from ST3. Appropriate pathways to ST3 to remain CMT, GP or ACCS"	
2.	Delete references to RITA	Throughout document	Replace RITA with ARCP	
3.	Delete knowledge text and replace	Page 23 4-C Specific Sports Knowledge section	Replace knowledge section with: 1. Familiarity	Trainees are unable to gain experience in all sports listed in current

			<p>with a range of sports in terms of rules and regulations, physiological requirements and injury risk profiles.</p> <p>2. These sports to include examples from a minimum of two from the following categories:</p> <p>a) Team Sports – Contact / Collision e.g. Football (soccer), Rugby (Union and League) Field Hockey, Gaelic Sports.</p> <p>b) Team Sports – Non-contact e.g. Cricket, Basketball and Netball, Volleyball.</p> <p>c) Combat Sports e.g. Martial Arts, Boxing, Wrestling</p> <p>d) Track and Field Events including Gymnastics.</p> <p>e) Racquet Sports – Tennis, Squash, Badminton</p> <p>f. Others – Cycling, Triathlon, Rowing, Golf.</p>	<p>curriculum document, especially expose to regional sports. Sports have been grouped to ensure exposure to a wide variety of physiological requirements and injury profile.</p>
4.	Delete Skills and replace text	Page 23 Skills Section	<p>Replace Skills section with:</p> <p>1. Demonstrate familiarity with the rules and regulations, physiological requirements and injury risk profiles of examples of the above sports from a minimum of two of these categories. Provide medical treatment for athletes involved in sports from a minimum of two of the above categories.</p> <p>2. Provide advice to team management regarding pre-participation screening, training programmes, injury risk management and injury treatment, for a minimum of one of the above sports.</p>	<p>Trainees are unable to gain experience in all sports listed in current curriculum document, especially expose to regional sports. Sports have been grouped to ensure exposure to a wide variety of physiological requirements and injury profile.</p>
5	Delete Experience text and replace	Page 23 Experience Section	<p>Replace Experience section with:</p> <p>1. Spend supervised time with teams/athletes</p>	<p>Trainees are unable to gain experience in all sports listed in current curriculum document, especially expose to</p>

			involved in sports from a minimum of two of the above categories. 2. Attend appropriate courses relating to the care of athletes involved in sports from a minimum of two of the above categories.	regional sports. Sports have been grouped to ensure exposure to a wide variety of physiological requirements and injury profile.
6	Move No3 to Skills Optional as 5 th bullet.	Page 30 Module 8 Skills Mandatory	Add 5 th bullet to Skills optional Safely perform compartment pressure tests for the four major compartments of the lower leg.	Compartment pressure testing is only available at a few specialist centres in the UK and therefore not readily available for all trainees to learn this skill.

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 3. Details of proposed changes for the forthcoming period

Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware.				
Box reference	Proposed changes	Page reference in original document*	Proposed new wording	Rationale for changes proposed
1.				
2.				
3.				
4.				

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 4. Declaration	
I confirm that the information given on this annual college summary form is correct and I understand that failure to disclose relevant information may result in the curriculum and/or assessment system no longer being approved.	
Signature:	Date: 25 March 2009
Position held: Medical Director	

This form must be submitted electronically to: curriculum.eval@pmetb.org.uk

And in hard copy (1 copy) to: Curriculum & Evaluation, Postgraduate Medical Education & Training Board
Hercules House, Hercules Road, London, SE1 7DU