

Annex 9

Annual college/faculty Summary Form per specialty or sub-specialty

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for Curricula and Assessment Systems*, July 2008.

ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

Section 1. Details of the medical Royal College/Faculty/ Specialist Association

Details of the medical Royal College/Faculty/Specialist Association	
Name	Joint Royal Colleges of Physicians Training Board
Specialty	Renal Medicine
Sub-specialty	
Contact details for the person responsible for submitting this form to PMETB	
Name	W Burr
Address	5 St Andrews Place Regent's Park London NW1 4LB
Job Title/Role	Medical Director
Telephone number	0207 935 1174
Mobile number	
Email	

Section 2. Details of changes made for the period

Section 2(a) Please tick ONE box: Yes 2008/9 2009/10 2010/11
Section 2(b)

Box reference	Minor changes made	Page reference in original document*	Proposed new wording	Rationale for changes made
1	Change word 'allocation' to 'selection' in diagram 1 and 2	Page 8	'selection' in diagrams 1 & 2	Changes following Tooke report - ST2-3 boundary .- now that medicine is uncoupled this is not allocation but further "selection"
2	Insert asterix and further text.	Page 9 Section 1.7	Suggest insert an asterix and note stating "currently under review and trainees should seek the advice of their Deanery"	This is confusing as achieving dual training in GIM (Acute) and Renal is not going to give 2 CCTs but may change. The 1st part of the curriculum talks

				correctly about Level 2 competence in GIM (acute). Current position likely to change
3	Insert new statement under Knowledge	Pages 11 and 12	Insert 'To be aware of current National guidance on the investigation and management of chronic kidney disease.'	NICE guidelines
4	Knowledge : to list the particular infectious problems to which immunocompromised are prone	Page 18	The particular infectious problems to which immunocompromised patients are prone	Clarity
5	Additional text	Page 18 Attitudes column	To counsel patients about blood borne infection (including HIV infection)and screening for blood borne viruses , and to counsel relatives and carers about these issues where appropriate	Clarity
6	Additional word	Page 18 Attitudes column	To recognise the role of nurses	Clarity
7	Additional word	Page 19 Attitudes column	To recognise the role of nurses and dietitians in the long term management	Clarity
8	Amend text from: "to manage hypertension in pregnancy and the safe use of antihypertensive drugs"	Page 20 Skills column	Amend text to: "To manage hypertension in pregnancy with appropriate use of safe anti-hypertensive drugs "	Clarity
9	Correct spelling mistake	Page 20 Skills column	Change to 'puerperium'	Typographical error
10	Amend text from 'To interpret the appropriate use of the following investigations'	Page 21 Skills column	Amend text to 'To use appropriately and interpret the results of the following investigations'	Clarity
11	Amend words from 'renal failure' to 'kidney disease'	Page 22 Attitudes column 1 st para	Text to read 'To appreciate the role of the multi-professional team in the management of chronic kidney	New terminology

			disease'	
12	Delete word 'in'	Page 22 Knowledge column 4 th para	Text to read 'To describe the investigations used to assess'	Typographical error
13	Addition of word 'the'	Page 22 Attitudes column 3 rd para	Text to read 'To use national standards and local guidelines in the management the of patient	Clarity
14	Amend words from 'renal impairment' to 'kidney disease'	Page 23 Knowledge column 4 th para	Text to read 'conservative management of chronic kidney disease'	New terminology
15	Amend words from 'Renal impairment' to 'Chronic kidney disease'	Page 28 Header	Text to read 'Chronic kidney disease'	New terminology
16	Amend text from 'To manage acute renal failure in a patient with SLE including the appropriate use of plasmapheresis"	Page 29 Skills column 4 th para	Amend text to read 'To manage acute kidney injury in a patient with SLE including the appropriate use of immunosuppressive strategies'	New terminology & clarity
17	Delete 'To describe ... [to] can be avoided'	Page 31 Knowledge column Last para	Amend text to read ' To describe the risk of complications including acute kidney injury after angiographic procedures and how these can be avoided'	To describe the risk of complications including acute kidney injury
18	Change from 'Hyperlipidaemias' (Title)	Page 32 Attitudes column	Change to 'Hyperlipidaemia'	Spelling mistake
19	Amend word from 'erythropoietin'	Page 37 Knowledge column 2 nd para	Amend word to 'Erythropoietic stimulating agent'	Correct term
20	Attitudes section – amend words All patients predialysis and on dialysis	Page 37 Attitudes column	To ensure all chronic kidney disease (CKD 3b-5) patients and patients receiving dialysis	To include appropriate categories of CKD patient
21	Amend word from 'an'	Page 40 Attitudes column 3 rd para	Amend word to 'and'	Typographical error
22	Skills section should be reordered to correspond with	Page 41 Skills column	To manage the treatment of peritoneal dialysis	Clarity

	Knowledge section		<p>peritonitis and its complications including catheter related problems.</p> <p>To adjust the prescription of peritoneal dialysis and monitor change following complications.</p> <p>To be able to communicate with patient about potential complications and need to change between APD and CAPD or to HD when needed.</p> <p>To manage peritoneal dialysis failure.</p>	
23	Additional text to sentence beginning 'To adjust the prescription of haemodialysis and monitor change'	Page 43 Skills column	Additional text to read 'To adjust the prescription of haemodialysis and monitor subsequent changes in adequacy '	Clarity
24	Remove EtO reactions	Page 44 Knowledge column Line 15	To describe the management of hard water syndrome and air embolism.	To reflect a change in practice. EtO no longer used as all lines etc steam sterilised/irradiated now.
25	Additional word 'the'	Page 45 Attitudes column Line 1	Addition of word 'To appreciate the role of nurses in the initial counselling of the patients'	Clarity
26	Additional word 'the'	Page 46 Attitudes column Line 1	Text to read 'To appreciate the role.....'	Clarity
27	Additional word 'the'	Page 47 Attitudes column Para 2	Text to read 'To appreciate the role.....'	Clarity
28	Additional word 'transplant related'	Page 47 Skills column Para 2	Text to read 'To interpret investigations to identify non-immunologic transplant related problems and manage them	Clarity

29	Additional word 'the'	Page 48 Knowledge Column 5 th para	Text to read 'To describe the clinical features of dying	Clarity
30	Additional word 'haemodialysis'	Page 50 Skills column 4 th para	Text to read 'To explain the use of the haemodialysis catheter	Clarity
31	Additional words 'the' and ' haemodialysis'	Page 50 Attitudes Line 4	Text to read 'To appreciate the role of the nurses in the management of a haemodialysis catheter	Clarity
32	Amend words from 'Acute renal failure'	Page 52 5 th bullet	Amend words to 'Acute kidney injury'	New terminology
33	Learning from Practice	Page 53 Last para	Learning from Practice	Change of Formatting
34	Amend text from 'There will be a specialty-specific knowledge examination in Renal Medicine'.	Page 54 Last para	Amend text to read 'There will be a Speciality Certificate Examination in Nephrology commencing in early 2009.'	Update


[* please stipulate whether this refers to the curriculum or the assessment system]

Section 3. Details of proposed changes for the forthcoming period

Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware.				
Box reference	Proposed changes	Page reference in original document*	Proposed new wording	Rationale for changes proposed
5				-
6				
7				

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 4. Declaration
I confirm that the information given on this annual college summary form is correct and I understand that failure to disclose relevant information may result in the curriculum and/or assessment system no longer being approved.

Signature: 	Date: 28 January 2009
Position held: Medical Director, JRCPTB	

This form must be submitted electronically to: curriculum.eval@pmetb.org.uk

And in hard copy (1 copy) to: Curriculum & Evaluation, Postgraduate Medical Education & Training Board
Hercules House, Hercules Road, London, SE1 7DU