



Postgraduate Medical Education and Training Board

Appendix X

Annual College Summary Form per specialty or sub-specialty

January 2008

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for curricula*, March 2005 and the *Principles for an assessment system for postgraduate medical training*, September 2004.

ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

Section 1 Details of the medical Royal College/Faculty/ Specialist Association

Details of the medical Royal College/Faculty/Specialist Association

Name	Royal College of Obstetricians and Gynaecologists
Specialty	Obstetrics and Gynaecology
Sub-specialty	Includes 5 subspecialties (highlighted where appropriate)

Contact details for the person responsible for submitting this form to PMETB

Name	Mr Olly Jones
Address	Royal College of Obstetricians and Gynaecologists, 27 Sussex Place, Regent's Park, London, NW1 4RG
Job Title	Education Projects Manager
Telephone number	0207 7726200
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Email	

Section 2a Details of changes made for the period

Please tick **ONE** box:

2007/8	<input checked="" type="checkbox"/>
2008/9	<input type="checkbox"/>
2009/10	<input type="checkbox"/>
2010/11	<input type="checkbox"/>

Section 2b Details of proposed changes

Please click links to the original document (on the PMETB website) and to the proposed new wording (on the RCOG website).

Minor changes made	Page reference in original document*	Proposed new wording	Rationale for changes made
Numbers of workplace-based assessments required (clarification) (Assessment system)	Link : Paragraph 2 <i>p.6 A total of five OSATS will need to be successfully completed for the competency to be signed off in your logbook.</i>	Link to supporting statement online <i>"At present, the curriculum and logbook requirements for numbers are for guidance only"</i>	Clarification to trainees and educational supervisors. Numbers were inserted to help comprehend the competence-based curriculum. This additional statement clarifies the way assessment of clinical competence should be performed; not by relying on numbers.
Core competencies required to progress from ST2 to ST3 (Assessment)	Perform fetal blood sampling independently <u>by end of</u> intermediate training (row 6)	Perform fetal blood sampling <u>by the end of</u> basic training (end of ST2)	Feedback from trainees and trainers has lead us to ensure these are achieved by this pivotal time
Core competencies required to progress from ST2 to ST3 (Assessment)	Perform perineal tear repair independently <u>by end of</u> intermediate training (row 9)	Perform perineal tear repair <u>by the end of</u> basic training (end of ST2)	Feedback from trainees and trainers has lead us to ensure these are achieved by this pivotal time

Core competencies required to progress from ST2 to ST3 (Assessment)	Perform uncomplicated surgical uterine evacuation independently <u>by end of</u> intermediate training (penultimate row)	Perform uncomplicated surgical uterine evacuation <u>by the end of</u> basic training (end of ST2)	Feedback from trainees and trainers has lead us to ensure these are achieved by this pivotal time
Core competencies required to progress from ST2 to ST3 (Assessment)	Perform non-rotational forceps delivery independently <u>by end of</u> intermediate training (row 8)	Perform non-rotational forceps delivery <u>by the end of</u> basic training (end of ST2)	Feedback from trainees and trainers has lead us to ensure these are achieved by this pivotal time
Cervical Disease Management	Click here to access module	New title of ' Colposcopy '	No change to module content, only the title to clarify purpose of module content
Gynaecological Oncology Unit Lead	Click here to access module	New title of ' Gynaecological Oncology '	No change to module content, only the title to clarify purpose of module content
Advanced training skills modules (ATSMs)-assessment tools added (Assessment)	Advanced Labour Ward Practice module Labour Ward Lead Module Advanced Antenatal Practice Module Benign abdominal surgery module Benign vaginal surgery module Colposcopy ATSM	Rotational instrumental delivery OSATS added Cervical cerclage OSATS added ECV in labour OSATS added Manual rotation OSATS added Vaginal breech delivery OSATS added Objective assessment of management of the delivery suite added External cephalic version OSATS added Opening and closing a vertical abdominal incision OSATS added Vaginal repair OSATS added Diagnostic colposcopy OSATS added	RCOG assessment tool bank is developing to assist structured workplace based assessments. An increased number of tools (using existing, approved methodologies) have been requested to be completed in the assessment of key competences in the workplace.

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 2b cont.. Details of proposed changes

Minor changes made	Page reference in original document*	Proposed new wording	Rationale for changes made
ATSM assessment tools added cont..	<p>Colposcopy ATSM cont..</p> <p>Urogynaecology</p> <p>Paediatric and Adolescent Gynaecology</p>	<p>Treatment- cold coagulation or cryotherapy OSATS added</p> <p>Treatment- laser excision or ablation OSATS added</p> <p>Large loop excision of transformation zone OSATS added</p> <p>Colposcopy Mini CEX added</p> <p>Colposcopy Mini Cbd added</p> <p>Anterior repair OSATS added</p> <p>Diagnostic cystourethorscopy (+ biopsy) OSATS added</p> <p>Mid-urethral tape: retropubic or transoburator approach OSATS added</p> <p>Posterior repair + perineorrhaphy OSATS added</p> <p>Vaginal hysterectomy OSATS added</p> <p>Examination under anaesthetic and vaginoscopy OSATS</p>	

Ultrasound Modules and assessment tools (below) to be uploaded to <http://www.rcog.org.uk/index.asp?PageID=2115> on the week commencing Monday 14 April 2008 following revision by RCOG/RCR Standing Joint Committee. Email to PMETB to confirm locations for Annual Summary purposes.

<p>Ultrasound Training (Reformatting of modules to accompany basic and intermediate training and prepare trainees for advanced/subspecialty training).</p>	<p><u>Five modules</u></p> <ol style="list-style-type: none"> <u>Ultrasound and screening in the first trimester</u> <u>Ultrasound of fetal anatomy</u> <u>Ultrasound assessment of fetal size, fetal wellbeing and the placenta</u> <u>Investigation of menstrual disorders, the postmenopause and pelvic pain</u> <u>Investigation of menstrual disorders, infertility and early pregnancy complications</u> 	<p>Five module (2 basic, 3 intermediate) See attached</p> <ol style="list-style-type: none"> <u>Basic early pregnancy (8-12 weeks) ultrasound</u> <u>Basic ultrasound assessment of fetal size, liquor and the placenta</u> <u>Intermediate ultrasound of normal fetal anatomy</u> <u>Intermediate ultrasound in gynaecology</u> <u>Intermediate ultrasound of early pregnancy complications</u> 	<p>Overall content is the same. Subdivision of the content in to deliverable elements recognising the service pressures and the feasibility of gaining sufficient exposure to ultrasound training in the training programme</p> <p>Decision to include 2 basic ultrasound modules within the core curriculum. Modules 3-5 restructured to be intermediate level and to be completed prior to, or parallel to, advanced or subspecialty training.</p>
<p>Ultrasound Training (assessment tools added) (Assessment)</p>	<ol style="list-style-type: none"> Trans-abdominal ultrasound examination of early (8-12 week) pregnancy Basic ultrasound assessment of fetal size, liquor and the placenta Intermediate ultrasound of 	<p><u>Trans-abdominal ultrasound examination of early (8-12 week) pregnancy OSATS added</u></p> <p><u>Fetal measurement, lie and presentation OSATS added</u></p> <p><u>Liquor assessment (AFI and maximum pool depth) OSATS added</u></p> <p><u>Placental assessment OSATS added</u></p> <p><u>Fetal biometry OSATS added</u></p>	<p>RCOG assessment tool bank is developing to assist structured workplace based assessments. An increased number of tools (using existing, approved methodologies) have been requested to be completed in the assessment of key competences in the workplace</p>

	<p>normal fetal anatomy</p> <p>4. Intermediate ultrasound in gynaecology</p> <p>5. Intermediate ultrasound of early pregnancy complications</p>	<p>Ultrasound assessment of the normal female pelvis OSATS added</p> <p>Ultrasound assessment of uterine fibroids OSATS added</p> <p>Ultrasound assessment of endometrial abnormality OSATS added</p> <p>Ultrasound assessment of pelvic pain OSATS added</p> <p>Ultrasound assessment of ovarian lesions OSATS added</p> <p>Ultrasound diagnosis of early embryonic demise OSATS added</p> <p>Ultrasound diagnosis of normal early pregnancy OSATS added</p> <p>Ultrasound assessment of a woman with suspected ectopic pregnancy OSATS added</p>	
MRCOG Part 2 Examination (Assessment)	Combination of two papers of the MRCOG pt 2 exam and addition of 15 minutes	Existing MCQ paper and EMQ papers combined in one sitting as opposed to two. 15 minutes of additional time added. Short answer questions as before.	To give candidates more flexibility and time for choice within their timed examination
Academic curriculum (clarification)	Training pathway: Lectureship	<p>"Academic subspecialty training in the Lecturer grade amended to at least 3 years (and up to 4) years,</p> <p>"Senior academic trainees should acquire 2 ATSMs and that one of these ATSMs could be the Medical Education ATSM"</p>	Review of academic requirements. To take in to account loss of day time training due to on-call, as well as any extra time needed to acquisition of clinical competences by trainees."
Subspecialty training (assessments tools added) (Assessment)	Gynaecological oncology	<p>Gynaecological Oncology Mini CEX added</p> <p>Gynaecological</p>	RCOG assessment tool bank is developing to assist structured workplace based assessments. An

		Oncology Mini Cbd added Major gynaecological oncology procedures OSATS added Pelvic lymph node dissection (Laparoscopic/Open) OSATS added Ureteric dissection OSATS	<p>increased number of tools (using existing, approved methodologies) have been requested to be completed in the assessment of key competences in the workplace</p>
	Maternal and Fetal Medicine	Maternal and Fetal Med Mini CEX added Chorionic villous sampling OSATS added External cephalic version OSATS added Fetal echocardiography OSATS added Rotational instrumental delivery OSATS added	
	Reproductive Medicine	Reproductive Medicine Mini CEX added	
	Urogynaecology	Urogynaecology Mini CEX added	

Continued/...

Section 3 Details of proposed changes for the forthcoming period

Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware.

Minor changes made	Page reference in original document *	Proposed new wording	Rationale for changes made
One application for the addition of the ATSM currently being processed by PMETB- a major curriculum change. No other changes foreseen other than likely addition of assessment tools as requested by local tutors (minor changes).			

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 4 Declaration

I confirm that the information given on this annual reporting form is correct and that failure to disclose relevant information could result in the curriculum and/or assessment system no longer being approved.

Signature:



Miss Wendy Reid, FRCOG

Position held: Chair of the RCOG Curriculum Committee

Date (version 2): Tuesday 6 May 2008

This form must be submitted electronically to:
curriculum.eval@pmetb.org.uk

And in hard copy to:

Curriculum & Evaluation
Postgraduate Medical Education & Training Board
Hercules House
Hercules Road
London
SE1 4DU