

Annex 9

Annual college/faculty Summary Form per specialty or sub-specialty

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for curricula*, March 2005 and the *Principles for an assessment system for postgraduate medical training*, September 2004.

ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

Section 1. Details of the medical Royal College/Faculty/ Specialist Association

Details of the medical Royal College/Faculty/Specialist Association	
Name	The Intercollegiate Board for Training in Intensive Care Medicine
Specialty	Intensive Care Medicine
Sub-specialty	N/A
Contact details for the person responsible for submitting this form to PMETB	
Name	James Goodwin
Address	IBTICM The Royal College of Anaesthetists 35 Red Lion Square London WC1R 4SG
Job Title/Role	Senior Administrator, IBTICM
Telephone number	
Mobile number	-
Email	

Section 2. Details of changes made for the period

Section 2(a) Please tick ONE box: 2008/9 2009/10 2010/11

Section 2(b)

Minor changes made	Page reference in original document*	Proposed new wording	Rationale for changes made
In <i>The CCT in Intensive Care Medicine</i> , the Board has changed the nomenclature of 'Preliminary/Core/Enhanced' used to describe the 3 levels of ICM training.	In the ICM curriculum: <i>Part 1:</i> 3, 4, 5, 13, 14, 17, 18, 19, 20, 21, 22, 24, 30, 31, 32, 33, 34 <i>Part 2:</i> 2, 3, 4, 5, 6, 8, 9 <i>Part 3:</i> 1, 3, 5, 8, 17, 24 <i>Part 4:</i> 1, 2, 3, 4, 12, 14 <i>Part 5:</i> 1, 2, 7, 10 <i>Part 6:</i> 1, 2, 3, 4 5	The Board has reverted to the previously-used nomenclature of 'Basic/Intermediate/Advanced'.	The Board has reverted to the terms 'Basic/Intermediate/Advanced' as the use of 'Core' in medical training has now taken on a new meaning and is potentially confusing to trainers and trainees.

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 3. Details of proposed changes for the forthcoming period

Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware.			
Proposed changes	Page reference in original document*	Proposed new wording	Rationale for changes proposed
The Board is currently preparing ICM-specific assessment documents (DOPS, mini-CEX, MSF – as detailed in the CCT in ICM part 1, section 4). These will be available online at www.ibticm.org . Reference to these documents and the website will be inserted into the curriculum when the forms are live.	<i>The CCT in Intensive Care Medicine, Part 1, section 4 (pp 26 – 33).</i>		These assessments are not necessarily available in the proper format within the assessment documentation of the specialties of primary appointment. It will be more convenient for trainees and trainers to have ICM specific assessment documents available in one place.

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 4. Declaration	
I confirm that the information given on this annual college summary form is correct and I understand that failure to disclose relevant information may result in the curriculum and/or assessment system no longer being approved.	
Signature:	Date: 23/06/08
Position held: Senior Training Administrator, IBTICM	

This form must be submitted electronically to: curriculum.eval@pmetb.org.uk

And in hard copy (1 copy) to: Curriculum & Evaluation, Postgraduate Medical Education & Training Board
Hercules House, Hercules Road, London, SE1 7DU