

Annex 9

Annual college/faculty Summary Form per specialty or sub-specialty

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for curricula*, March 2005 and the *Principles for an assessment system for postgraduate medical training*, September 2004.

ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

Section 1. Details of the medical Royal College/Faculty/ Specialist Association

Details of the medical Royal College/Faculty/Specialist Association	
Name	Joint Royal Colleges of Physicians Training Board
Specialty	General Internal Medicine – Levels 2 & 3
Sub-specialty	
Contact details for the person responsible for submitting this form to PMETB	
Name	W Burr
Address	5 St Andrews Place Regent's Park London NW1 4LB
Job Title/Role	Medical Director
Telephone number	0207 935 1174
Mobile number	
Email	

Section 2. Details of changes made for the period

Section 2(a) Please tick ONE box: 2008/9 2009/10 2010/11

Section 2(b)

Box reference	Minor changes made	Page reference in original document*	Proposed new wording	Rationale for changes made
1.	Move text in paragraph 'Procedural Teaching' on page 100	Page 100 - transfer to page 98, insert another bullet point.	No new wording, text transferred only.	To make context clearer.
2.	Following paragraph on 'procedural teaching' insert new bullet	Page 98 – New bullet	'It is expected that level 2 trainees would acquire practical procedure competencies up to the levels specified by national speciality guidelines'	To make context clearer.

3.	Whole section starting 'For sole training in Acute Medicine (level 3 Competencies)' to be changed and new text inserted.	Page 98	<p>‘Trainees wishing to achieve Level 3 competency in General (Acute) medicine are required to acquire an additional skill or qualification during their training.</p> <p>Some trainees may have the opportunity to attain competency in <i>one</i> of the following procedures*;</p> <p>Echocardiography Diagnostic upper GI endoscopy Bronchoscopy Ultrasound</p> <p><i>Alternatively</i> trainees may undertake further training in order to acquire an accredited qualification on one of the following areas:</p> <p>Medical education Healthcare management Leadership Toxicology Remote/Rural medicine Infectious Diseases/ Tropical Medicine</p>	The rationale of the current curriculum is misleading in relation to the skills and qualifications which pertain to level 3 trainees. These changes are intended to make the existing statement clearer.
4.				


[* please stipulate whether this refers to the curriculum or the assessment system]

Section 3. Details of proposed changes for the forthcoming period

Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware.				
Box reference	Proposed changes	Page reference in original document*	Proposed new wording	Rationale for changes proposed
5.				
6.				
7.				

8.				
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[* please stipulate whether this refers to the curriculum or the assessment system]

Section 4. Declaration	
I confirm that the information given on this annual college summary form is correct and I understand that failure to disclose relevant information may result in the curriculum and/or assessment system no longer being approved.	
Signature: 	Date: 27 Nov 2008
Position held: Medical Director, JRCPTB	

This form must be submitted electronically to: curriculum.eval@pmetb.org.uk

And in hard copy (1 copy) to: Curriculum & Evaluation, Postgraduate Medical Education & Training Board
Hercules House, Hercules Road, London, SE1 7DU