



Postgraduate Medical Education and Training Board

## Appendix X

### Annual College Summary Form

This form must be referenced against the PMETB's *Standards for curricula*, March 2005 and the *Principles for an assessment system for postgraduate medical education*, September 2004.

ALL SECTIONS OF THE FORM MUST BE COMPLETED

#### Section 1 Details of the medical Royal College/Faculty/ Specialist Association

##### Details of the medical Royal College/Faculty/Specialist Association

<b>Name</b>	JOINT ROYAL COLLEGES OF PHYSICIANS TRAINING BOARD		
<b>Specialty</b>	ALLERGY		
<b>Sub-specialty</b>			

##### Contact details for the person responsible for submitting this form to PMETB

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##### Period during which changes are proposed

Effective from date of approval by PMETB

## Section 2 Declaration

**I confirm that the information given on this annual reporting form is correct and that failure to disclose relevant information could result in the curriculum and/or assessment system no longer being approved.**

**Signature:**



**Position held:  
MEDICAL DIRECTOR, JRCPTB**

**Date:**  
10 July 2008

This form must be submitted electronically to:  
[curriculum.eval@pmetb.org.uk](mailto:curriculum.eval@pmetb.org.uk)

**And** in hard copy to:

Curriculum & Evaluation  
Postgraduate Medical Education & Training Board  
Hercules House  
Hercules Road  
London  
SE1 4DU

## Section 3 Details of proposed changes

Proposed change	Page reference in original document	Proposed new wording
Change CCT	Page 5, figure 1	CESR
Remove references to JCHMT	Page 5, heading 1.2	Joint Royal Colleges of Physicians Training Board (JRCPTB)
Change CCT and RITA	Page 6, heading 1.5	CESR and ARCP
1 <sup>st</sup> paragraph, 2 <sup>nd</sup> sentence amend text starting "Time out....."	Page 6, heading 1.7	Sentence to read " Time out of programme must always be approved in advance by the SAC and the PMETB (the latter usually through liaison with the appropriate Deanery).
Add extra text	Page 7, heading 1.7, 3 <sup>rd</sup> paragraph	Include following text to paragraph "Any clinical work performed during the course of research can be counted towards training only at the discretion of the PMETB, who have re-visited the rules to comply with EU law.
Delete text "It is likely that the....." at beginning of sentence  Delete word "will" between tools and include	Page 11, heading 5.1 2 <sup>nd</sup> paragraph	The sentence to start "Workplace based assessment tools include....."
Delete paragraph	Page 11, heading 5.1 3 <sup>rd</sup> paragraph	An assessment blueprint mapping assessment methods to the curriculum in a systematic way has been developed by the allergy SAC and approved by PMETB and is available in the specialty specific section of the JRCPTB website which also gives outline as to the number and nature of assessment to be performed in any training year ( <a href="http://www.jrcptb.org.uk">www.jrcptb.org.uk</a> )

Delete sentence "The SAC will be responsible for the blueprinting exercise"	Page 11, heading 5.1 4 <sup>th</sup> sentence	
Include table showing expected numbers of assessments in each training year.	Page 11	Table of assessments on attached paper.
Delete references to Records of in Training Assessment (RITA)	Page 12, 5.2	Insert Annual Review of Competence Progression (ARCP)
Delete references to CCT	Page 12, 5.2	Insert Certificate confirming eligibility for Specialist Registration (CESR)
Delete references to RITA	Page 13, heading 7	Insert ARCP
Leave gap after heading "the acute phase response and inflammation"	Page 16, table 1.2	
Amend heading deleting rhinitis	Page 20, table 3.2	Delete "rhinitis" and insert "rhinoconjunctivitis"
Insert word "of"	Page 22, table 3.4, Knowledge column, 6 <sup>th</sup> bullet point	Insert word "of" after "management"
Delete words 'tightened up' and replace with 're-visited'	Page 7, heading 1.7, 3 <sup>rd</sup> paragraph	3 <sup>rd</sup> paragraph now reads: Any clinical work performed during the course of research can be counted towards training only at the discretion of the PMETB, who have re-visited the rules to comply with EU law.

Continued/...

Table showing expected numbers of assessments in each training year.

Exit from Exit from CCT  
F2 ST2

Core Training: ST1, ST2 <i>Core Medical Training or Acute Care Common Stem (Medicine)</i>		Specialty Specific Training: ST3 onwards			
GIM (level 1) curriculum		Allergy curriculum			
Generic curriculum					
KBA		MRCP pt 1	MRCP pt 2	Specialty Exam	
WPBA	Throughout training according to <a href="#">Assessment Blueprint</a> & <a href="#">ARCP Decision Grid</a>				
ARCP	8	16	23	at end ST3	st4 etc