

## Annex 9

### Annual college/faculty Summary Form per specialty or sub-specialty

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for curricula, and assessment systems July 2008*.

#### ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

#### Section 1. Details of the medical Royal College/Faculty/ Specialist Association

| Details of the medical Royal College/Faculty/Specialist Association          |  |
|--|--|
| Name   | Joint Royal Colleges of Physicians Training Board        |
| Specialty  | Cardiology   |
| Sub-specialty  |  |
| Contact details for the person responsible for submitting this form to PMETB |  |
| Name   | W Burr   |
| Address  | 5 St Andrews Place<br>Regent's Park<br>London<br>NW1 5LB |
| Job Title/Role   | Medical Director   |
| Telephone number   | 0207 935 1174  |
| Mobile number  |  |
| Email  |  |

#### Section 2. Details of changes made for the period

Section 2(a) Please tick ONE box: Y  2008/9  2009/10  2010/11

Section 2(b)

| Box reference | Minor changes made   | Page reference in original document* | Proposed new wording   | Rationale for changes made   |
|---------------|--|--------------------------------------|--|--|
| 1.            | Delete text "The arrangements for the organisation .....and its sub-specialist groups" | Page 12<br>1.1.9 final paragraph     | Advanced sub-specialty training in the final two years will be planned on a modular basis<br>Modular Training Model:<br><ul style="list-style-type: none"> <li>• Trainees must achieve 4-5 "credits" for CCT</li> <li>• Modular Weightings:<br/>4.4 Coronary Intervention 4<br/>4.2 Advanced Rhythm Management EP + Devices 4<br/>4.2 Advanced Rhythm</li> </ul> | This explains the organisation of sub-specialty training which has been developed since the original curriculum was published. |

|    |  |             |   |  |
|----|--|-------------|---|--|
|    |  |             | <p>Management Device Therapy 2</p> <p>4.5a Advanced Echocardiography 3</p> <p>4.5b Nuclear Cardiology 2</p> <p>4.5c CMR 2</p> <p>4.3 Heart Failure 2</p> <p>4.1a ACHD 2</p> <p>4.1b Heart Disease in Pregnancy (must be attached to ACHD 1</p> <p>Academic Cardiology (NTN(a)holders) Up to 4</p> <p>Level 2 Acute Medicine 2</p> <p>Modules to be taken in full</p> <p>Allocation into Sub-Specialty:</p> <ul style="list-style-type: none"> <li>• Allocation to be organised at deanery/cluster level</li> <li>• Small sub-specialties (eg ACHD) may be organised at a national level</li> <li>• Trainees are not guaranteed allocation to the sub-specialty of their choice. Access to sub-specialty training modules will be subject to trainees' aptitudes and sub-specialty training capacity.</li> <li>• Competitive selection process might be necessary for over-subscribed sub-specialties. This would need to be a robust process modelled on current arrangements for ST3 allocation with appropriate person specification, selection criteria etc.</li> <li>• Educational supervision should include appraisal re future sub-specialty choice and guide trainees to appropriate modular combinations</li> <li>• Sub-specialty aspirations could prompt additions to core training years eg a trainee with aptitude for and interest in heart rhythm devices could achieve Level 3 pacing competency during ST5.</li> </ul> |  |
| 2. | Delete text "For further details of assessment ..... <a href="http://www.bsec ho.org">http://www.bsec ho.org</a> " | Page 17 1.5 | Insert text "For further details of the assessment methods and guidelines on their use and incorporation  | This link is regularly updated in response to queries from TPDs and trainees |

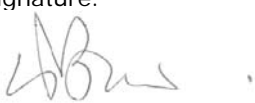
|    |  |  |  |  |
|----|--|--|--|--|
|    |  |  | into the ARCP process see:<br><a href="http://www.jrcptb.org.uk/Specialty/Pages/Cardiology.aspx">www.jrcptb.org.uk/Specialty/Pages/Cardiology.aspx</a>   |  |
| 3. | Previous text:<br>Advanced sub-specialty modules. This will involve a combination of core training (4 modules) and elective training (8 modules) in specific areas | Page 69<br>4.2 2 <sup>nd</sup> paragraph | Expanded text:<br>Advanced sub-specialty modules. This will involve a combination of core training (4 modules) and elective training (8 modules) in specific areas.<br>Advanced rhythm management training can be further subdivided if required into (i) device therapy section 4.2 core 1 + core 2 + core 3 +/- elective 2 or 7 and (ii) EP/ablation therapy section 4.2 core 3 + core 4 +/- elective 3,4,5,6 or 8 | Some trainees will appropriately wish to train in the device therapy module without the EP/ablation modules. This rewording clarifies what the training should entail. |

[\* please stipulate whether this refers to the curriculum or the assessment system]

### Section 3. Details of proposed changes for the forthcoming period

| Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware. |                  |                                      |                      |                                |
|--|------------------|--------------------------------------|----------------------|--------------------------------|
| Box reference  | Proposed changes | Page reference in original document* | Proposed new wording | Rationale for changes proposed |
| 4.   |                  |                                      |                      |                                |
| 5.   |                  |                                      |                      |                                |

[\* please stipulate whether this refers to the curriculum or the assessment system]

|   |                          |
|---|--------------------------|
| <b>Section 4. Declaration</b>   |                          |
| <b>I confirm that the information given on this annual college summary form is correct and I understand that failure to disclose relevant information may result in the curriculum and/or assessment system no longer being approved.</b> |                          |
| Signature:<br>   | Date:<br>28 January 2009 |
| Position held: Medical Director   |                          |

This form must be submitted electronically to: [curriculum.eval@pmetb.org.uk](mailto:curriculum.eval@pmetb.org.uk)

**And** in hard copy (1 copy) to: Curriculum & Evaluation, Postgraduate Medical Education & Training Board  
Hercules House, Hercules Road, London, SE1 7DU