

Annex 9

Annual college/faculty Summary Form per specialty or sub-specialty

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for curricula*, March 2005 and the *Principles for an assessment system for postgraduate medical training*, September 2004.

ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

Section 1. Details of the medical Royal College/Faculty/Specialist Association

Details of the medical Royal College/Faculty/Specialist Association	
Name	The Royal College of Pathologists
Specialty	Histopathology
Sub-specialty	Cytopathology, Forensic Pathology, Neuropathology, Paediatric Pathology
Contact details for the person responsible for submitting this form to PMETB	
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Section 2. Details of changes made for the period

Section 2(a) Please tick ONE box: 2008/9 2009/10 2010/11

Section 2(b)

Box no.	Minor changes made	Page reference in original	Proposed new wording	Rationale for changes made
1.	Change of name of College examination – Membership of the Royal College of Pathologists (MRCPATH) or Member.	Throughout histopathology and subspecialty curricula and histopathology assessment system application form	Fellowship of the Royal College of Pathologists (FRCPath) or Fellow.	The name of the College examination has been amended following a change in the College's Royal Charter. There has been no change to the format or standard of the examination.

2.	Record of In-Training Assessment (RITA) and any associate terms.	Throughout histopathology and subspecialty curricula and histopathology assessment system application form	Annual Review of Competence Progression (ARCP)	To reflect the name of the new annual review process as outlined in <i>A Guide to Postgraduate Specialty Training in the UK</i> (commonly known as the Gold Guide).
3.	Workplace-Based Assessment Department/Workplace-Based Assessment Manager	Throughout histopathology and subspecialty curricula and histopathology assessment system application form	Assessment Department/Assessment Manager	To reflect the wider remit of the department/Manager in both workplace-based assessment and the Year 1 Assessment.
4.	Appraisal is recommended at least twice per year in the curriculum and assessment system.	Throughout histopathology and subspecialty curricula and histopathology assessment system application form	Trainees should have an educational appraisal at least at the beginning, middle and end of each section/year of training.	To reflect the recommendation in the Gold Guide.
5.	There are a maximum of two opportunities to attempt the Histopathology Year 1 Assessment in Stage A/ST1 - at month 8 and month 10.	Histopathology assessment system application form, page 3	ST1 trainees will have two opportunities in any one year of training to attempt and achieve a successful outcome in the year 1 assessment.	To comply with ARCP process as set out in the Gold Guide. This allows for trainees to normally have up to one extra year of additional training should they require it.
6.	The purpose of each of the workplace based assessment tools will be clearly stated and available on the Royal College of Pathologists website.	Histopathology assessment application form, page 7	The purpose of each of the workplace based assessment tools is clearly stated and available on the Royal College of Pathologists website.	As stated: http://www.rcpath.org/resources/pdf/PurposeOfAssessmentTools.pdf

7.	Workplace based assessment is still being developed and the governance structure for this component of the assessment system, as well as the overall governance structure for clarifying the relationship between training, examinations, and assessment are currently under review. It will be ensured that the structure of these governance arrangements is sufficiently flexible to accommodate any change in the relative contribution of examinations, and assessment.	Histopathology assessment application form, page 8	Workplace based assessment is overseen by the Histopathology College Advisory Training Team (CATT) with overall governance by the Assessment Committee. This is chaired by the Director of Examinations and Assessment.	To clarify governance structure that was not in place when the assessment system was submitted.
8.	The information about the overall purpose of the assessment system will be available in the curriculum on the Royal College of Pathologists' website.	Histopathology assessment system application form, page 9	The information about the overall purpose of the assessment system is available in the curriculum on the Royal College of Pathologists' website.	As stated. See minor amendments to submitted curriculum (page 14). See box 46 (below).
9.	If the trainee fails their first attempt of the Year 1 Assessment, they will receive feedback from the Workplace-Based Assessment Department at the Royal College of Pathologists to discuss with	Histopathology assessment system application form, page 12	ST1 trainees will have two opportunities in any one year of training to attempt and achieve a successful outcome in the year 1 assessment. If they are unsuccessful it is up to their Deanery to consider, within the arrangements of the ARCP, the case for additional training. Trainees are unable to exit Stage A/ST1 of training and proceed to Stage B unless they have achieved a successful outcome in the year 1 assessment.	This removes the maximum number of attempts at the Year 1 Assessment and reflects the change to comply with the Gold Guide.

<p>their educational supervisor. They will also have the opportunity for a review of their progress with their educational supervisor. The outcome of this meeting will be a revised (if necessary) training plan and an agreement about the most appropriate time to attempt the second and final Year 1 Assessment opportunity.</p> <p>Following a second failed attempt at the Year 1 Assessment (for which feedback will be provided again), the trainee will be unable to progress in the specialty. It is expected that a RITA and ESR would take place where this was discussed with the panel but the outcome would be that the trainee would not progress to ST2. The trainee would be invited to seek career counselling from their deanery, with the support of their educational supervisor.</p>			
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10.	The College is in the process of producing a blueprint for the histopathology assessment system.	Histopathology assessment system application form, page 13	The College has produced a blueprint for the histopathology assessment system.	As stated: http://www.pmetb.org.uk/index.php?id=976 A revised blueprint is being submitted to reflect the change from MRCPATH to FRCPATH. See attached document.
11.	Trainees will not be able to progress to Year 2/Stage B of training if they have failed both attempts at the Histopathology Year 1 Assessment.	Histopathology assessment system application form, page 15	Trainees will not be able to progress to Year 2/Stage B of training if they have failed to pass the Histopathology Year 1 Assessment.	This removes the maximum number of attempts at the Year 1 Assessment and reflects the change to comply with the Gold Guide.
	Section 5d	Histopathology assessment system application form, page 22	Approximately halfway through the year of training, Educational Supervisors should undertake a Mid Year or Mid Placement Review with their trainee. The Gold Guide recommends that trainees should have an educational appraisal at least at the beginning, middle and end of each section/year of training and the MYR/MPR should be part of the 'middle' appraisal.	To comply with appraisal recommendations as set out in the Gold Guide.
12.	Section 5f	Histopathology assessment system application form, page 24	The formal review of evidence is undertaken through the ARCP process as described in the Gold Guide. The College has released separate guidance on this which replaces that stated in 5f.	As stated: http://www.rcpath.org/index.asp?PageID=1546
13.	Section 5h	Histopathology assessment system application form, page 26	Section 7 of the Gold Guide outlines the appeals process over a decision on progress.	As stated – see section 7.118 – 7.152 in the Gold Guide: http://www.mmc.nhs.uk/Docs/A%20Guide%20to%20Postgraduate%20Specialty%20Training%20in%20the%20UK%20(Gold%20Guide).doc#_Appeals_of_a_nnuual
14.	A complaints procedure for the Histopathology Year 1 Assessment will be developed by the Workplace-Based Assessment Manager. There will be a separate	Histopathology assessment system application form, page 27	A complaints and appeals procedure for workplace-based assessment and the Year 1 Assessment has been published on the College website.	As stated: http://www.rcpath.org/resources/pdf/Complaints_and_appeals.pdf

	<p>appeals procedure, also the responsibility of the Workplace-Based Assessment Manager, available in the Regulations and Guidelines and held on the College website.</p> <p>The issue of complaints concerning workplace-based assessment requires further discussion at the College but it is likely that there will be a deanery role in this area.</p>			
15.	Illustrative diagrammatic representation of the RCPATH assessment system	Histopathology and subspecialty assessment system diagram	See attached document (Appendix 1).	<p>To comply with educational appraisal and ARCP process as set out in the Gold Guide.</p> <p>Please note clarification of minimum number of satisfactory outcomes required by year (6). This was amended following educational advice that the tools could be validated with a minimum of 6 per year although more can be conducted if performance is in doubt.</p>
16.	Page numbers amended in contents page and throughout curriculum	Throughout histopathology and subspecialty curricula	Page numbers updated as required	Where minor amendments and additions have been made to the curriculum, this has necessitated a change in some of the page numbering. All changes marked as track changes.
17.	Specialist training/ Specialist Registrar	Throughout histopathology and subspecialty curricula	Specialty_training/ Specialty Registrar	To comply with Gold Guide terminology. All changes marked as track changes.
18.	Histopathology Year 1 Assessment	Throughout histopathology and subspecialty curricula	Year 1 Histopathology Assessment	To reflect formal name of the assessment. All changes marked as track changes.

19.	Introduction	Histopathology and subspecialty curricula, page 4	<p>The curriculum complies with</p> <ul style="list-style-type: none"> the Postgraduate Medical Education and Training Board's (PMETB) Standards for Curricula (March 2005) and the training framework described in A Guide to Postgraduate Specialty Training in the UK (commonly known as the Gold Guide). 	<i>Principles of good medical education and training</i> has been replaced with <i>The Gold Guide</i> which 'sets out the arrangements for the introduction for the introduction of competence based specialty training in the UK'.
20.	Introduction	Histopathology and subspecialty curricula, page 4	<p>For trainees with an NTN or NTN(A) in an approved UK training programme, the curriculum is integrated with and supported by the following documents in order to produce a coordinated training package for the award of the CCT. The relevant package includes:</p> <ul style="list-style-type: none"> a blueprint for the histopathology assessment system regulations and guidelines for Fellowship exams regulations and guidelines for workplace-based assessment, including multi-source feedback, and the Year 1 Histopathology Assessment access to e-learning mapped to the histopathology curriculum competency-based framework for graded responsibility an online training portfolio (login required). 	<p>More detail is provided about the co-ordinated training package. The training and learning record has been removed as this will be incorporated within the online training portfolio. Additional information is provided about the blueprint for the assessment system, regulations for the Year 1 assessment, workplace-based assessment and MSF and e-learning.</p> <p>E-learning is being introduced from Autumn 2008 in histopathology (with assistance from E-learning for Health) to support the learning of ST1 trainees as part of a blended learning approach.</p>
21.	Introduction	Histopathology curriculum, new addition to page 4	<p>Doctors applying for a CESR in histopathology must be able to demonstrate equivalence to the requirements for the award of a histopathology CCT. Such doctors are strongly advised to read PMETB's Guidance on applying for a CESR under Article 14. In addition, the following guidance is available from the College and should also be carefully followed in the preparation of a CESR application:</p> <ul style="list-style-type: none"> General guidance on evidence to submit with applications for a CESR (Article 14) in Histopathology (specialty specific guidance) Guidance for CESR applicants in specialties and subspecialties overseen by the Royal College of Pathologists CESR curriculum vitae 	An addition about the use of the curriculum in relation to CESR has been made to reiterate the importance of the curriculum for potential CESR applicants.

			guidance.	
22.	Duration of training	Histopathology and subspecialty curricula, new addition to page 5	<ul style="list-style-type: none"> satisfactory outcomes in the requisite number of workplace-based assessments (including multi-source feedback) 	Reiterates requirement for completion of workplace-based assessment and MSF for the award of the CCT.
23.	Subspecialty training	Histopathology and cytopathology curricula, page 5	Subspecialty training should normally be undertaken during stage C of training but there is flexibility to allow subspecialty training to begin later, <u>which in the case of cytopathology normally begins following satisfactory completion of stage C and attainment of the FRCPath Part 2 in histopathology.</u>	Clarifies the point at which cytopathology subspecialty training normally begins.
24.	Subspecialty training	Histopathology and cytopathology curricula, page 5	<ul style="list-style-type: none"> evidence of satisfactory completion of the cytopathology subspecialty curriculum and two years' training overall in a recognised cytopathology training programme 	Clarifies the minimum duration of training in cytopathology. N.B. There is no change to the minimum duration of training for cytopathology subspecialty training.
25.	Training regulations	Histopathology and subspecialty curricula, new addition to page 6	<p>Training regulations</p> <p>This section of the curriculum outlines the training regulations for histopathology. In line with PMETB, this reflects the regulation that only training that has been prospectively approved by PMETB can lead towards the award of the CCT. Training that has not been prospectively approved by PMETB can still be considered but the trainee's route of entry to the Specialist Register changes to CESR.</p>	New introductory paragraph to reiterate PMETB training regulations.
26.	Flexible training	Histopathology and subspecialty curricula, page 7	<p>PMETB guidance on approval of flexible training states that from 1 December 2007, "deaneries, in conjunction with Royal Colleges/Faculties, will take responsibility for ensuring that all flexible training of any kind is undertaken in prospectively approved posts and programmes and that it meets the statutory requirements of the General and Specialist Medical Practice (Education, Training and Qualifications) Order 2003". Prior to beginning their flexible training, trainees must inform the Training and Educational Standards Department at The Royal College of Pathologists in order that the Histopathology College Advisory Training Team (CATT) can ensure that their flexible training programme will comply</p>	Clarification of PMETB regulations around flexible training since the curriculum was published.

			<p>with the requirements of the CCT programme. The documentation towards a flexible training application will be collected and checked to ensure compliance and a revised provisional CCT date issued. Separate guidance and an application form are available on the College website for this purpose.</p>	
27.	Research	Histopathology and subspecialty curricula, page 7	<p>Research</p> <p>Some trainees may wish to spend a period of time in research after entering histopathology training as out-of-programme research (OOPR).</p> <p>Research undertaken prior to entry to a histopathology training programme</p> <p>Trainees who have undertaken a period of research that includes <i>clinical work directly relevant to the histopathology curriculum</i> prior to entering a histopathology training programme can have this period recognised towards an entry on the Specialist Register. However, as the research is unlikely to have been prospectively approved by PMETB, their route of entry to the Specialist Register will be through the CESR.</p> <p>Research undertaken during entry to a histopathology training programme</p> <p>Trainees who undertake a period of out-of-programme research (OOPR) after entering a histopathology training programme and obtaining their National Training Number (NTN) can have up to one year accepted by the Histopathology CATT towards their CCT. In order to be eligible to have this period of research recognised towards the award of the CCT, trainees must have their OOPR approved prospectively by PMETB before beginning their research. Prior to beginning the period of research, trainees must agree the OOPR with their deanery and inform the Training and Educational Standards Department at The Royal College of Pathologists in order that the Histopathology CATT</p>	Clarification of PMETB regulations around research.

			<p>can ensure that the trainee will comply with the requirements of the CCT programme. The period of research must include clinical work directly relevant to the Histopathology curriculum. The documentation towards a CCT recommendation will be collected by the Training and Educational Standards Department at the College, checked to ensure compliance and a revised provisional CCT date issued. It must be ensured that, following deanery agreement and acceptance from the Histopathology CATT, PMETB prospectively approve the OOPR in order that the period can count towards a CCT. Separate guidance and an application form are available on the College website for this purpose.</p> <p>Trainees must have their OOPR agreed by the relevant Deanery, accepted by the Histopathology CATT and approved by PMETB before beginning their research.</p>	
28.	Overseas training	Histopathology and subspecialty curricula, page 8	<p>Overseas training</p> <p>Overseas training undertaken prior to entry to a histopathology training programme</p> <p>Some trainees may have undertaken a period of histopathology training overseas prior to entering a histopathology training programme in the UK. Such trainees must enter a histopathology training programme at ST1. Trainees can have this period recognised towards an entry on the Specialist Register but their route of entry to the Specialist Register will be through the CESR.</p> <p>Overseas training undertaken during entry to a histopathology training programme</p> <p>Some trainees may wish to spend a period of training overseas as out of programme training (OOPT) after entering a histopathology training programme in the UK. In order to be eligible to have this period of training recognised towards the award of the</p>	Clarification of PMETB regulations around overseas training.

			<p>CCT, trainees must have their OOPT overseas training approved prospectively by PMETB before beginning their overseas training. Prior to beginning the period of overseas training, trainees must agree the OOPT with their deanery and inform the Training and Educational Standards Department at the Royal College of Pathologists that they will be undertaking overseas training in order that the Histopathology CATT can ensure that the trainee will comply with the requirements of the CCT programme. The documentation towards a CCT recommendation will be collected by the Training and Educational Standards Department at the College, checked to ensure compliance and a revised provisional CCT date issued. It must be ensured that, following deanery agreement and acceptance from the Histopathology CATT, PMETB prospectively approve the OOPT in order that the period can count towards a CCT. Separate guidance and an application form are available on the College website for this purpose.</p> <p>Trainees must have their OOPT agreed by the relevant Deanery, accepted by the Histopathology CATT and approved by PMETB before beginning their training.</p>	
29.	Purpose of the curriculum	Histopathology curriculum, page 9	The Royal College of Pathologists and	Corrects typographical error.
30.	Purpose of the curriculum	Histopathology curriculum, page 9	In addition, the curriculum also sets the standards against which CESR applicants will be judged.	Reiterating use of curriculum for CESR as well as CCT.
31.	Purpose of the curriculum	Histopathology curriculum, page 9	In <u>histopathology</u> , trainees must acquire knowledge of the lines of accountability, quality improvement programmes, clinical audit, evidence-based practice, clinical standards and guidelines, managing risk and quality assurance programmes.	Corrects typographical error.
32.	Curriculum development	Histopathology and subspecialty curricula, page 10	This curriculum was <u>originally</u> developed by the Histopathology CATT	Addition of word 'originally'.

33.	Curriculum development	Histopathology and subspecialty curricula, page 10	The curriculum was approved by PMETB on 12 April 2007 and formally published in May 2007. <u>It was republished in July 2008 to incorporate a series of minor amendments.</u>	Addition of re-publication date of curriculum incorporating minor amendments.
34.	Stages of training and learning	Histopathology curriculum, page 10	This will be facilitated by the assessment of general histopathology competencies as set out in the <u>competency-based framework for graded responsibility.</u>	Corrects name of document for assessment of histopathology competencies.
35.	Stage A	Histopathology and subspecialty curricula, page 11	In order to satisfactorily complete stage A of histopathology training, trainees must have: <ul style="list-style-type: none"> • satisfactorily completed stage A of the histopathology curriculum and a minimum training period of 12 months (whole-time equivalent) • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> • <u>undertaken a multi-source feedback assessment</u> 	Reiterates requirement for completion of workplace-based assessment and MSF for satisfactory completion of Stage A.
36.	Stage B	Histopathology and subspecialty curricula, page 11	In order to complete stage B of histopathology training, trainees must have: <ul style="list-style-type: none"> • satisfactorily completed a total of at least 24 months of training (whole-time equivalent) • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> 	Reiterates requirement for completion of workplace-based assessment for satisfactory completion of Stage B.
37.	Stage C	Histopathology and subspecialty curricula, page 11	In order to complete stage C of histopathology training, trainees must have: <ul style="list-style-type: none"> • satisfactorily completed a total of at least 42 months of training (whole-time equivalent) • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> 	Reiterates requirement for completion of workplace-based assessment for satisfactory completion of Stage C.
38.	Stage D	Histopathology and subspecialty curricula, page 11	Trainees pursuing subspecialty training in cytopathology will normally begin their training in stage D.	Clarifies the point at which cytopathology subspecialty training normally begins.
39.	Stage D	Histopathology and subspecialty curricula, page 11	The <u>ARCP undertaken towards</u> the end of Stage C should identify goals for the trainee to achieve during their final year of training.	To comply with Gold Guide terminology.

40.	Stage D	Histopathology and subspecialty curricula, page 12	In order to complete stage D of <u>histopathology</u> training, trainees must have: <ul style="list-style-type: none"> • satisfactorily completed a total of at least 60 months of training (whole-time equivalent). • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> 	Reiterates requirement for completion of workplace-based assessment for satisfactory completion of Stage D.
41.	Stage D	Histopathology and subspecialty curricula, new addition to page 12	In addition to the above, trainees will also be required to undertake a universal pathology focussed MSF assessment in ST3 and ST5. Depending on the trainees' individual progress the ST3 MSF will normally take place in either Stages B or C. The ST5 MSF will normally take place in Stage D.	Reiterates requirement for MSF to be undertaken at ST3 and ST5.
42.	Training programmes	Histopathology and subspecialty curricula, page 12	Training programmes will be quality assured by PMETB and training post and programmes will be approved by PMETB in conjunction with the relevant Postgraduate Deanery <u>and with input from the Royal College of Pathologists.</u>	Clarifies role of College in the quality assurance of training programmes.
43.	Training programmes	Histopathology and subspecialty curricula, page 12	The training <u>programme</u> should be organised in such a way as to give each trainee some experience in most recognised areas of subspecialisation.	Replace 'scheme' with 'programme' to reiterate standard terminology.
44.	Content of learning	Histopathology and subspecialty curricula, page 13	The curriculum details the level of knowledge and skill that a trainee should acquire to provide a high quality service at consultant level in the National Health Service (NHS) and meet PMETB's Criteria for Entry to the Specialist Register.	Removes reference to PMETB's <i>Criteria for Entry to the Specialist Register</i> . This is no longer available on the PMETB website.
45.	Content of learning	Histopathology curriculum, page 13	<u>Upon satisfactory</u> completion of the histopathology training programme,	Replace 'on' with 'upon satisfactory' to reiterate standard terminology.
46.	Purpose of assessment	Histopathology and subspecialty curricula, new addition to page 14	Purpose of assessment The Royal College of Pathologists' mission is to promote excellence in the practice of pathology and to be responsible for maintaining standards through training, assessments, examinations and professional development. The purpose of the Royal College of Pathologists' assessment system in histopathology and its subspecialties is to:	A reproduction of the purpose of the assessment system as submitted in assessment system application form last year. It was stated in the application form that the purpose of the assessment system would be inserted into the curriculum. See box 7 (above).

			<ul style="list-style-type: none"> • indicate suitability of choice at an early stage of the chosen career path • indicate the capability and potential of a trainee through tests of applied knowledge and skill relevant to the specialty • demonstrate readiness to progress to the next stage(s) of training having met the required standard of the previous stage • provide feedback to the trainee about progress and learning needs • support trainees to progress at their own pace by measuring a trainee's capacity to achieve competencies for their chosen career path • help to identify trainees who should change direction or leave the specialty • drive learning demonstrated through the acquisition of knowledge and skill • enable the trainee to collect all necessary evidence for the ARCP • gain Fellowship of the Royal College of Pathologists • provide evidence for the award of the CCT • assure the public that the trainee is ready for unsupervised professional practice. <p>A blueprint of the medical histopathology assessment system is available on the PMETB website.</p>	
47.	Methods of assessment	Histopathology and subspecialty curricula, page 14	<p>Trainees will be assessed in a number of different ways during their training. Satisfactory completion of all assessments and examinations will be monitored as part of the ARCP process and will be one of the criteria upon which eligibility to progress will be judged. A pass in the Year 1 Histopathology Assessment and the FRCPath examination are required as part of the eligibility criteria for the award of the CCT.</p> <p>Year 1 Histopathology Assessment</p> <p>Trainees must pass the Year 1 Histopathology Assessment as one of the requirements for satisfactory completion of Stage A of training.</p> <p>Workplace-based</p>	Reiterates and clarifies the assessment system for trainees following the curriculum.

			<p>assessment</p> <p>Trainees will be expected to undertake workplace-based assessment throughout the entire duration of their training in <u>histopathology</u>. These will comprise:</p> <ul style="list-style-type: none"> • Case-based discussion (CbD) (minimum of 6 satisfactory outcomes required per year) • Directly observed practical skills (DOPS) (minimum of 6 satisfactory outcomes required per year) • Evaluation of clinical events (ECE) (minimum of 6 satisfactory outcomes required per year) • Multi-source feedback (MSF) (minimum of 3 during training) <p>Further separate guidance is provided about the method and required frequencies of these assessments.</p> <p>FRCPath examination</p> <p>The major assessments will occur during Stage B of training in the shape of the FRCPath Part 1 examination and summatively towards the end of Stage C of training in the shape of the FRCPath Part 2 examination.</p>	
48.	Evidence of competence	Histopathology and subspecialty curricula, page 15	<p>Annual Review of Competence Progression</p> <p>The ARCP is an annual opportunity for evidence gathered by a trainee, relating to the trainee's progress in the training programme, to document the competences that are being gained. Evidence of competence will be judged based on a portfolio of documentation, culminating in an Educational Supervisors Structured Report.</p> <p>Separate ARCP guidance and forms are available on the College website. A copy of all ARCP forms issued to the trainee must be provided to the Royal College of Pathologists prior to recommendation for the award of the CCT. Lack of progress, identified by the issue of an ARCP outcome 3 or 5 and necessitating repeat training to rectify deficiencies will lead to the extension of training. Training leading to the issue of an ARCP 3 or 5 and</p>	To comply with ARCP process as set out in the Gold Guide. Refers to new College guidance on ARCP, issued since publication of the curriculum.

			necessitating repeat training will not be recognised towards the award of the CCT. Evidence of ARCP outcome 6 is required as part of the evidence for the award of the CCT.	
49.	Model of learning	Histopathology and subspecialty curricula, page 16	Independent self-directed learning should be encouraged by, <u>for example, making use of the e-learning tool or providing reference text books etc.</u>	Extra example of independent self-directed learning to include e-learning.
50.	Learning experiences	Histopathology and subspecialty curricula, page 17	k. e-learning.	E-learning is being introduced from Autumn 2008 in histopathology (with assistance from E-learning for Health) to support the learning of ST1 trainees as part of a blended learning approach.
51.	Supervision and feedback	Histopathology and subspecialty curricula, new addition to page 18	This should be read and implemented in conjunction with PMETB's Standards for trainers .	To acknowledge and support the new PMETB <i>Standard's for trainers</i> .
52.	Managing curriculum implementation	Histopathology and subspecialty curricula, page 18	It guides <u>educational supervisors as to what is</u> required to deliver the curriculum and trainees in the learning and assessment methods required for satisfactory completion of training.	Minor change to reflect broader guide for educational supervisors.
53.	Managing curriculum implementation	Histopathology and subspecialty curricula, page 19	<u>The educational supervisor must undertake regular educational appraisal with his/her trainee, at the beginning, middle and end of section of training,</u> to ensure structured and goal-oriented delivery of training.	Change of guidance on appraisal to reflect the <i>Gold Guide</i> .
54.	Managing curriculum implementation	Histopathology and subspecialty curricula, page 19	Trainees must register with The Royal College of Pathologists on appointment to ST1 of a histopathology training programme. It is the trainee's responsibility to familiarise him/herself with the curriculum and assessment requirements both for the satisfactory completion of each stage of training and the award of the CCT. They must be familiar with all aspects of the assessment system; workplace based assessment including multi-source feedback, the Year 1 Histopathology Assessment and	Strengthening of statement of trainee responsibility during training.

			the FRCPath examination. It is the trainee's responsibility to ensure that they apply in good time for any assessments and examinations that demand an application. Trainees must also make appropriate use of the online training portfolio and e-learning.	
55.	Acknowledgements	Histopathology and subspecialty curricula, page 20	<u>Dr David Bailey (current CATT Chair)</u> , Dr Adrian Bateman (<u>immediate past CATT Chair</u>), Dr Kevin West, Dr Hani Zakhour, Dr Nigel Kirkham, Professor Mike Dixon, Dr Patrick Gallagher, Dr Karin Denton (cytopathology curriculum), Dr Ryk James (forensic pathology curriculum), Professor Roy Weller (neuropathology curriculum), Dr Isabella Moore (paediatric pathology curriculum), the RCPATH Histopathology College Advisory Training Team and Histopathology Specialty Advisory Committee. <u>Professor Shelley Heard (current Director of Training and Educational Standards)</u> , <u>Dr Hani Zakhour (immediate past Director of Training and Educational Standards)</u> , Professor Dame Lesley Southgate and Professor Janet Grant. Miss Joanne Brinklow.	Update of acknowledgement of contributions to curriculum development.
56.	Molecular pathology	Histopathology curriculum, new addition to page 24	<p>Knowledge</p> <p>Possess sufficient knowledge of molecular techniques as applied within clinical medicine and particularly within surgical pathology.</p> <p>In particular, understand the principles of the polymerise chain reaction and in situ hybridisation techniques and the clinical situations in which they may be usefully applied to achieve a diagnosis, predict prognosis and guide management.</p> <p>Understand the limitations of molecular techniques.</p> <p>Skills and knowledge application</p> <p>Be able to source and request appropriate molecular tests, as clinically required.</p> <p>Develop the skills to interpret data from molecular analyses in the context of the clinical situation and morphological</p>	Provides more detail for existing curriculum requirement for trainees to 'understand principles of common molecular pathology techniques' under 'special techniques' on page 22 of the curriculum. Those sections highlighted in yellow were previously under the 'basic knowledge' section of the curriculum on page 22 but have been moved to the molecular pathology section.

			<p>appearances when undertaking diagnostic surgical pathology.</p> <p>Be able to create a final report that incorporates both morphological and molecular data where appropriate.</p> <p>Attitudes</p> <p>Appreciate the growing role of molecular techniques in cellular pathology.</p> <p>Understand the increasing need to combine morphological opinions with data from molecular analyses in diagnostic surgical pathology.</p> <p>Be prepared to communicate closely with colleagues undertaking molecular analyses when appropriate.</p>	
57.	Cytopathology	Histopathology curriculum, page 33	<p>Trainees aiming for subspecialty training in cytopathology should refer to the subspecialty curriculum (pages 66 – 69) which should be completed during stage D. For these individuals, the suggested 6 week cytopathology training per year should be regarded as a minimum recommendation.</p>	<p>Reiteration of existing guidance for trainees wishing to pursue subspecialty training in cytopathology.</p>
58.	Cytopathology (infections)	Histopathology curriculum, page 34	<p>Remove: Ability to formulate appropriate management advice.</p>	<p>NHSCSP (National Health Service Cervical Screening Programme) guidance is now that infections should not be reported in cervical smears, there is therefore no reason to offer management advice.</p>
59.	Cytopathology (dyskaryosis)	Histopathology curriculum, page 34	<p><u>tubo-endometrioid metaplasia [TEM]</u></p>	<p>Corrects typographical error: replace 'transmission electron microscopy; with 'tubo-endometrioid metaplasia'. Also replaced in acronyms on page 88 and marked with track changes.</p>
60.	Cytopathology (audit [specific to cytopathology])	Histopathology curriculum, page 34	<p>Replace 'trainees should normally perform at least one cytopathology related audit' with 'demonstrate the ability to undertake clinical audit <u>normally by performing at least one clinical audit project per year</u>'.</p>	<p>Since this is a competency based curriculum, the wording has been amended to reflect the competency to be achieved rather than the outcome required.</p>
61.	Non-gynaecological cytopathology (diagnosis)	Histopathology curriculum, page 35	<p>Able to diagnose malignancy with confidence in specimens from breast, gastro intestinal (GI) tract, respiratory tract, urinary tract, head and neck, lymphoreticular system, serous fluids <u>and thyroid</u>.</p>	<p>Trainee should be able to diagnose malignancy in thyroid with confidence.</p>

62.	Maintaining good medical practice (clinical audit)	Histopathology curriculum, page 45	Replace 'able to initiate and complete at least one clinical audit project per year (of which one may be in cytopathology)' with 'Demonstrate the ability to undertake clinical audit <u>normally by performing at least one clinical audit project per year.</u> '	Since this is a competency based curriculum, the wording has been amended to reflect the competency to be achieved rather than the outcome required.
63.	Appendix 1 Guidelines for the histopathology curriculum Stage A/ST1	Histopathology curriculum, page 56	It is important that sufficient basic knowledge of major pathological processes is gained at this early stage. This should include topics such as: causes of and responses to cellular injury, acute and chronic inflammation, neoplasia, the effects of genetics and the environment in health and disease, infections and the basics of immunology.	Reiteration of important areas of basic histopathological knowledge at Stage A.
64.	Appendix 2A Specialist curriculum for cytopathology	Cytopathology curriculum, page 67	These individuals should undertake the general histopathology curriculum until the end of stage <u>C</u> , and then undertake the activities in this specialist curriculum during stage <u>D</u> (ST5).	Clarification of existing guidance for trainees wishing to pursue subspecialty training in cytopathology.


[* please stipulate whether this refers to the curriculum or the assessment system]

Section 3. Details of proposed changes for the forthcoming period

Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware.			
Proposed changes	Page reference in original document*	Proposed new wording	Rationale for changes proposed
<ul style="list-style-type: none"> Multi source feedback (MSF) The College is using ePATH-SPRAT, a variant of the SPRAT tool which was developed for paediatric trainees, to deliver this assessment.	Assessment system, page 3	The College is currently considering the provider of MSF for 2008 onwards.	Current provider (HcAT) are unlikely to continue to provide the ePATH-SPRAT and a new provider is being considered.
Histopathology Part 2 examination: <ul style="list-style-type: none"> - Cytopathology: 12 cases (6 gynaecological, 6 non-gynaecological) in 6 pairs over 20 minutes - Objective Structured Practical Examinations (OSPEs) in both surgical histology (2) and cytopathology (2) 	Assessment system, page 3	<ul style="list-style-type: none"> - Cytopathology: 16 cases (8 gynaecological, 8 non-gynaecological) in 8 pairs over 20 minutes - Objective Structured Practical Examinations (OSPEs) (2) will include aspects of both surgical histopathology and cytopathology. 	The cytopathology OSPE did not sufficiently discriminate between candidates and will be removed from the Autumn 2008 examination session onwards. The cytopathology section of the curriculum will be assessed by the cytopathology cases to which additional cases have been added as described. The original two histopathology OSPEs will be modified to allow for the inclusion of a cytopathology

			component.
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[* please stipulate whether this refers to the curriculum or the assessment system]

Section 4. Declaration	
I confirm that the information given on this annual college summary form is correct and I understand that failure to disclose relevant information may result in the curriculum and/or assessment system no longer being approved.	
Signature: 	Date: 11 July 2008
Position held: Head of Educational Standards	

This form must be submitted electronically to: curriculum.eval@pmetb.org.uk

And in hard copy (1 copy) to: Curriculum & Evaluation, Postgraduate Medical Education & Training Board
Hercules House, Hercules Road, London, SE1 7DU