

Annex 9

Annual college/faculty Summary Form per specialty or sub-specialty

This form is a **summary of the minor changes** made to the curriculum and/or assessment system for each specialty or sub-specialty during a given period.

The changes must be in accordance with the definition of a minor change and should comply with PMETB's *Standards for curricula*, March 2005 and the *Principles for an assessment system for postgraduate medical training*, September 2004.

ALL SECTIONS OF THE FORM MUST BE COMPLETED AND ONE FORM SHOULD BE COMPLETED PER SPECIALTY OR SUB-SPECIALTY

Section 1. Details of the medical Royal College/Faculty/Specialist Association

Details of the medical Royal College/Faculty/Specialist Association	
Name	The Royal College of Pathologists
Specialty	Chemical Pathology
Sub-specialty	-
Contact details for the person responsible for submitting this form to PMETB	
Name	Joanne Brinklow
Address	The Royal College of Pathologists 2 Carlton House Terrace London SW1Y 5AF
Job Title/Role	Head of Educational Standards
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Email	

Section 2. Details of changes made for the period

Section 2(a) Please tick ONE box: 2008/9 2009/10 2010/11

Section 2(b)

Box no.	Minor changes made	Page reference in original	Proposed new wording	Rationale for changes made
1.	Change of name of College examination – Membership of the Royal College of Pathologists (MRCPPath) or Member.	Throughout curriculum, assessment system application form and blueprint	Fellowship of the Royal College of Pathologists (FRCPPath) or Fellow.	The name of the College examination has been amended following a change in the College's Royal Charter. There has been no change to the format or standard of the examination.

2.	Record of In-Training Assessment (RITA) and any associate terms.	Throughout curriculum and assessment system application form	Annual Review of Competence Progression (ARCP)	To reflect the name of the new annual review process as outlined in <i>A Guide to Postgraduate Specialty Training in the UK</i> (commonly known as the Gold Guide).
3.	Workplace-Based Assessment Department/Workplace-Based Assessment Manager	Throughout curriculum and assessment system application form	Assessment Department/Assessment Manager	To reflect the wider remit of the department/Manager in both workplace-based assessment and the Year 1 Assessment.
4.	Appraisal is recommended at least twice per year in the curriculum and assessment system.	Throughout curriculum and assessment system application form	Trainees should have an educational appraisal at least at the beginning, middle and end of each section/year of training.	To reflect the recommendation in the Gold Guide.
5.	There will be a maximum of two opportunities to attempt the Chemical Pathology Year 1 Assessment in Stage A/ST1 - at month 8 and month 10.	Assessment system application form, page 3	ST1 trainees will have two opportunities in any one year of training to attempt and achieve a successful outcome in the year 1 assessment	To comply with ARCP process as set out in the Gold Guide. This allows for trainees to normally have up to one extra year of additional training should they require it.
6.	Directly observed practical skills (DOPS) or Evaluation of Clinical Events (ECE)	Assessment system application form, page 3	Directly observed practical skills (DOPS) and Evaluation of Clinical Events (ECE)	To make it explicit that trainees will do both of these workplace based assessments.
7.	The purpose of the Chemical Pathology Year 1 Assessment will be clearly stated in the Information and Guidance and available on the Royal College of Pathologists website.	Assessment system application form, page 7	The purpose of the Chemical Pathology Year 1 Assessment is clearly stated in the Information and Guidance and available on the Royal College of Pathologists website.	As stated: http://www.rcpath.org/resources/pdf/Year_1_chemical_pathology_assessment_2007_08_information_guidance.pdf - see section 2, page 3

8.	The purpose of each of the workplace based assessment tools will be clearly stated and available on the Royal College of Pathologists website.	Assessment system application form, page 7	The purpose of each of the workplace based assessment tools is clearly stated and available on the Royal College of Pathologists website.	As stated: http://www.rcpath.org/resource/s/pdf/PurposeOfAssessmentTools.pdf
9.	Workplace based assessment is still being developed and the governance structure for this component of the assessment system, as well as the overall governance structure for clarifying the relationship between training, examinations, and assessment are currently under review. It will be ensured that the structure of these governance arrangements is sufficiently flexible to accommodate any change in the relative contribution of examinations, and assessment.	Assessment application form, page 8	Workplace based assessment is overseen by the Chemical Pathology College Advisory Training Team (CATT) with overall governance by the Assessment Committee. This is chaired by the Director of Examinations and Assessment.	To clarify governance structure that was not in place when the assessment system was submitted.
10.	The information about the overall purpose of the assessment system will be available in the curriculum on the Royal College of Pathologists' website.	Assessment system application form, page 9	The information about the overall purpose of the assessment system is available in the curriculum on the Royal College of Pathologists' website.	As stated. See minor amendments to submitted curriculum (page 15). See box 43 (below).

11.	<p>If the trainee fails their first attempt of the Year 1 Assessment, they will receive feedback from the Workplace-Based Assessment Department at the Royal College of Pathologists to discuss with their educational supervisor. They will also have the opportunity for a review of their progress with their educational supervisor. The outcome of this meeting will be a revised (if necessary) training plan and an agreement about the most appropriate time to attempt the second and final Year 1 Assessment opportunity.</p> <p>Following a second failed attempt at the Year 1 Assessment (for which feedback will be provided again), the trainee will be unable to progress in the specialty. It is expected that a RITA and ESR would take place where this was discussed with the panel but the outcome would be that the trainee would not progress to ST2. The</p>	Assessment system application form, page 12	ST1 trainees will have two opportunities in any one year of training to attempt and achieve a successful outcome in the year 1 assessment. If they are unsuccessful it is up to their Deanery to consider, within the arrangements of the ARCP, the case for additional training. Trainees are unable to exit Stage A/ST1 of training and proceed to Stage B unless they have achieved a successful outcome in the year 1 assessment.	This removes the maximum number of attempts at the Year 1 Assessment and reflects the change to comply with the Gold Guide.
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	trainee would be invited to seek career counselling from their deanery, with the support of their educational supervisor.			
12.	The College is in the process of producing a blueprint for the chemical pathology assessment system.	Assessment system application form, page 13	The College has produced a blueprint for the chemical pathology assessment system.	As stated: http://www.pmetb.org.uk/index.php?id=975 A revised blueprint is being submitted to reflect the change from MRCPATH to FRCPATH. See attached document.
13.	Trainees will not be able to progress to Year 2/Stage B of training if they have failed both attempts at the Chemical Pathology Year 1 Assessment.	Assessment system application form, page 15	Trainees will not be able to progress to Year 2/Stage B of training if they have failed to pass the Chemical Pathology Year 1 Assessment.	This removes the maximum number of attempts at the Year 1 Assessment and reflects the change to comply with the Gold Guide.
14.	Guidance and training on ePATH-SPRAT feedback has been provided in writing and in training sessions for histopathology educational supervisors. The same exercise will take place for chemical pathology.	Assessment system application form, page 19	Guidance on ePATH-SPRAT feedback is provided for chemical pathology educational supervisors.	As stated: http://www.rcpath.org/index.asp?PageID=1061
15.	Section 5f	Assessment system application form, page 24	The formal review of evidence is undertaken through the ARCP process as described in the Gold Guide. The College has released separate guidance on this which replaces that stated in 5f.	As stated: http://www.rcpath.org/index.asp?PageID=1546

16.	Section 5h	Assessment system application form, page 26	Section 7 of the Gold Guide outlines the appeals process over a decision on progress.	As stated – see section 7.118 – 7.152 in the Gold Guide: http://www.mmc.nhs.uk/Docs/A%20Guide%20to%20Postgraduate%20Specialty%20Training%20in%20the%20UK%20(Gold%20Guide).doc#_Appeals_of_a_nnuual
17.	A complaints procedure for the Chemical Pathology Year 1 Assessment will be developed by the Workplace-Based Assessment Manager. There will be a separate appeals procedure, also the responsibility of the Workplace-Based Assessment Manager, available in the Regulations and Guidelines and held on the College website. The issue of complaints concerning workplace-based assessment requires further discussion at the College but it is likely that there will be a deanery role in this area.	Assessment system application form, page 27	A complaints and appeals procedure for workplace-based assessment and the Year 1 Assessment has been published on the College website.	As stated: http://www.rcpath.org/resources/pdf/Complaints_and_appeals.pdf
18.	Illustrative diagrammatic representation of the RCPATH assessment system	Assessment system diagram	See attached document (Appendix 1).	To comply with educational appraisal and ARCP process as set out in the Gold Guide. Please note clarification of minimum number of satisfactory outcomes required by year (6). This was amended following educational advice that the tools could be validated with a minimum of 6 per year although more can be conducted if performance is in doubt.

19.	Page numbers amended in contents page and throughout curriculum	Throughout curriculum	Page numbers updated as required	Where minor amendments and additions have been made to the curriculum, this has necessitated a change in some of the page numbering. All changes marked as track changes.
20.	Specialist training/ Specialist Registrar	Throughout curriculum	Specialty training/ Specialty Registrar	To comply with Gold Guide terminology. All changes marked as track changes.
21.	Chemical Pathology Year 1 Assessment	Throughout curriculum	Year 1 Chemical Pathology Assessment	To reflect formal name of the assessment. All changes marked as track changes.
22.	Curriculum in the Subspecialty of Metabolic Medicine, 2006	Throughout curriculum	Curriculum in the Subspecialty of Metabolic Medicine, May 2007	To reflect the updated Metabolic Medicine Curriculum.
23.	Introduction	Curriculum, page 4	<p>The curriculum complies with</p> <ul style="list-style-type: none"> the Postgraduate Medical Education and Training Board's (PMETB) Standards for Curricula (March 2005) and the training framework described in A Guide to Postgraduate Specialty Training in the UK (commonly known as the Gold Guide). 	<i>Principles of good medical education and training</i> has been replaced with <i>The Gold Guide</i> which 'sets out the arrangements for the introduction for the introduction of competence based specialty training in the UK'.
24.	Introduction	Curriculum, page 4	<p>For trainees with an NTN or NTN(A) in an approved UK training programme, the curriculum is integrated with and supported by the following documents in order to produce a coordinated training package for the award of the CCT. The relevant package includes:</p> <ul style="list-style-type: none"> a blueprint for the chemical pathology assessment system regulations and guidelines for Fellowship exams regulations and guidelines for workplace-based assessment, including multi-source feedback, and the Year 1 Chemical Pathology Assessment access to e-learning mapped to the Chemical Pathology curriculum an online training portfolio (login required) 	<p>More detail is provided about the co-ordinated training package. The training and learning record has been removed as this will be incorporated within the online training portfolio. Additional information is provided about the blueprint for the assessment system, regulations for the Year 1 assessment, workplace-based assessment and MSF and e-learning.</p> <p>E-learning is being introduced from Autumn 2008 in chemical pathology (with assistance from E-learning for Health) to support the learning of ST1 trainees as part of a blended learning approach.</p>

25.	Introduction	Curriculum, new addition to page 4	<p>Doctors applying for a CESR in chemical pathology must be able to demonstrate equivalence to the requirements for the award of a chemical pathology CCT. Such doctors are strongly advised to read PMETB's Guidance on applying for a CESR under Article 14. In addition, the following guidance is available from the College and should also be carefully followed in the preparation of a CESR application:</p> <ul style="list-style-type: none"> • General guidance on evidence to submit with applications for a CESR (Article 14) in Chemical Pathology (specialty specific guidance) • Guidance for CESR applicants in specialties and subspecialties overseen by the Royal College of Pathologists • CESR curriculum vitae guidance 	An addition about the use of the curriculum in relation to CESR has been made to reiterate the importance of the curriculum for potential CESR applicants.
26.	Duration of training	Curriculum, new addition to page 5	<ul style="list-style-type: none"> • satisfactory outcomes in the requisite number of workplace-based assessments (including multi-source feedback) 	Reiterates requirement for completion of workplace-based assessment and MSF for the award of the CCT.
27.	Training regulations	Curriculum, new addition to page 6	<p>Training regulations</p> <p>This section of the curriculum outlines the training regulations for chemical pathology. In line with PMETB, this reflects the regulation that only training that has been prospectively approved by PMETB can lead towards the award of the CCT. Training that has not been prospectively approved by PMETB can still be considered but the trainee's route of entry to the Specialist Register changes to CESR.</p>	New introductory paragraph to reiterate PMETB training regulations.
28.	Flexible training	Curriculum, page 6	<p>PMETB guidance on approval of flexible training states that from 1 December 2007, "deaneries, in conjunction with Royal Colleges/Faculties, will take responsibility for ensuring that all flexible training of any kind is undertaken in prospectively approved posts and programmes and that it meets the statutory requirements of the General and Specialist Medical Practice (Education, Training and Qualifications) Order 2003". Prior to beginning their flexible training, trainees</p>	Clarification of PMETB regulations around flexible training since the curriculum was published.

			<p>must inform the Training and Educational Standards Department at The Royal College of Pathologists in order that the Chemical Pathology College Advisory Training Team (CATT) can ensure that their flexible training programme will comply with the requirements of the CCT programme. The documentation towards a flexible training application will be collected and checked to ensure compliance and a revised provisional CCT date issued. Separate guidance and an application form are available on the College website for this purpose.</p>	
29.	Research	Curriculum, page 6	<p>Research</p> <p>Some trainees may wish to spend a period of time in research after entering chemical pathology training as out-of-programme research (OOPR).</p> <p>Research undertaken prior to entry to a chemical pathology training programme</p> <p>Trainees who have undertaken a period of research that includes <i>clinical work directly relevant to the chemical pathology curriculum</i> prior to entering a chemical pathology training programme can have this period recognised towards an entry on the Specialist Register. However, as the research is unlikely to have been prospectively approved by PMETB, their route of entry to the Specialist Register will be through the CESR.</p> <p>Research undertaken during entry to a chemical pathology training programme</p> <p>Trainees who undertake a period of out-of-programme research (OOPR) after entering a chemical pathology training programme and obtaining their National Training Number (NTN) can have up to one year accepted by the Chemical Pathology CATT towards their CCT. In order to be eligible to have this period of research recognised towards the award of the CCT,</p>	Clarification of PMETB regulations around research.

			<p>trainees must have their OOPR approved prospectively by PMETB before beginning their research. Prior to beginning the period of research, trainees must agree the OOPR with their deanery and inform the Training and Educational Standards Department at The Royal College of Pathologists in order that the Chemical Pathology CATT can ensure that the trainee will comply with the requirements of the CCT programme. The period of research must include clinical work directly relevant to the Chemical Pathology curriculum. The documentation towards a CCT recommendation will be collected by the Training and Educational Standards Department at the College, checked to ensure compliance and a revised provisional CCT date issued. It must be ensured that, following deanery agreement and acceptance from the Chemical Pathology CATT, PMETB prospectively approve the OOPR in order that the period can count towards a CCT. Separate guidance and an application form are available on the College website for this purpose.</p> <p>Trainees must have their OOPR agreed by the relevant Deanery, accepted by the Chemical Pathology CATT and approved by PMETB before beginning their research.</p>	
30.	Advice around submission of written option for the FRCPATH examination for trainees undertaking OOPR during training.	Curriculum, new addition to page 7	Trainees who undertake a period of research during their training should, in addition, contact the College's Examinations Department for advice with regard to the written option for the FRCPATH examination.	Reiteration of advice around research and written option for FRCPATH candidates.
31.	Overseas training	Curriculum, page 8	<p>Overseas training</p> <p>Overseas training undertaken prior to entry to a chemical pathology training programme</p> <p>Some trainees may have undertaken a period of chemical pathology training overseas prior to entering a chemical</p>	Clarification of PMETB regulations around overseas training.

			<p>pathology training programme in the UK. Such trainees must enter a chemical pathology training programme at ST1. Trainees can have this period recognised towards an entry on the Specialist Register but their route of entry to the Specialist Register will be through the CESR.</p> <p>Overseas training undertaken during entry to a chemical pathology training programme</p> <p>Some trainees may wish to spend a period of training overseas as out of programme training (OOPT) after entering a chemical pathology training programme in the UK. In order to be eligible to have this period of training recognised towards the award of the CCT, trainees must have their OOPT overseas training approved prospectively by PMETB before beginning their overseas training. Prior to beginning the period of overseas training, trainees must agree the OOPT with their deanery and inform the Training and Educational Standards Department at the Royal College of Pathologists that they will be undertaking overseas training in order that the Chemical Pathology CATT can ensure that the trainee will comply with the requirements of the CCT programme. The documentation towards a CCT recommendation will be collected by the Training and Educational Standards Department at the College, checked to ensure compliance and a revised provisional CCT date issued. It must be ensured that, following deanery agreement and acceptance from the Chemical Pathology CATT, PMETB prospectively approve the OOPT in order that the period can count towards a CCT. Separate guidance and an application form are available on the College website for this purpose.</p> <p>Trainees must have their OOPT agreed by the relevant Deanery, accepted by the Chemical Pathology CATT and approved by PMETB before beginning their training.</p>	
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32.	Purpose of the curriculum	Curriculum, page 9	In addition, the curriculum also sets the standards against which CESR applicants will be judged.	Reiterating use of curriculum for CESR as well as CCT.
33.	Curriculum development	Curriculum, page 10	The curriculum was <u>originally</u> developed by the Chemical Pathology CATT	Addition of word 'originally'.
34.	Curriculum development	Curriculum, page 10	The curriculum was approved by PMETB on 12 April 2007 and formally published in May 2007. <u>It was republished in July 2008 to incorporate a series of minor amendments.</u>	Addition of re-publication date of curriculum incorporating minor amendments.
35.	Stage A	Curriculum, page 11	In order to satisfactorily complete stage A of chemical pathology training, trainees must have: <ul style="list-style-type: none"> • satisfactorily completed stage A of the chemical pathology curriculum and a minimum training period of 12 months (whole-time equivalent) • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> • <u>undertaken a multi-source feedback assessment</u> 	Reiterates requirement for completion of workplace-based assessment and MSF for satisfactory completion of Stage A.
36.	Stage B	Curriculum, page 11	In order to complete stage B of chemical pathology training, trainees must have: <ul style="list-style-type: none"> • satisfactorily completed a total of at least 24 months of training (whole-time equivalent) of which at least 12 months should be in Stage B • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> 	Reiterates requirement for completion of workplace-based assessment for satisfactory completion of Stage B.
37.	Stage C	Curriculum, page 11	In order to complete stage C of chemical pathology training, trainees must have: <ul style="list-style-type: none"> • satisfactorily completed a total of at least 42 months of training (whole-time equivalent) of which at least 12 months should be in Stage C • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> 	Reiterates requirement for completion of workplace-based assessment for satisfactory completion of Stage C.
38.	Stage D	Curriculum, page 12	The <u>ARCP undertaken towards</u> the end of Stage C should identify goals for the trainee to achieve during their final year of training.	To comply with Gold Guide terminology.

39.	Stage D	Curriculum, page 12	<p>In order to complete stage D of chemical pathology training, trainees must have:</p> <ul style="list-style-type: none"> • satisfactorily completed a total of at least 60 months of training (whole-time equivalent) of which at least 12 months should be in Stage D • <u>achieved satisfactory outcomes in the requisite number of workplace-based assessments</u> 	Reiterates requirement for completion of workplace-based assessment for satisfactory completion of Stage D.
40.	Stage D	Curriculum, new addition to page 12	In addition to the above, trainees will also be required to undertake a universal pathology focussed MSF assessment in ST3 and ST5. Depending on the trainees' individual progress the ST3 MSF will normally take place in either Stages B or C. The ST5 MSF will normally take place in Stage D.	Reiterates requirement for MSF to be undertaken at ST3 and ST5.
41.	Training programmes	Curriculum, page 12	Training programmes will be quality assured by PMETB and training post and programmes will be approved by PMETB in conjunction with the relevant Postgraduate Deanery <u>and with input from the Royal College of Pathologists.</u>	Clarifies role of College in the quality assurance of training programmes.
42.	Content of learning	Curriculum, page 13	The curriculum details the level of knowledge and skill that a trainee should acquire to provide a high quality service at consultant level in the National Health Service (NHS) and meet PMETB's Criteria for Entry to the Specialist Register.	Removes reference to PMETB's <i>Criteria for Entry to the Specialist Register</i> . This is no longer available on the PMETB website.
43.	Purpose of assessment	Curriculum, new addition to page 15	<p>Purpose of assessment</p> <p>The Royal College of Pathologists' mission is to promote excellence in the practice of pathology and to be responsible for maintaining standards through training, assessments, examinations and professional development.</p> <p>The purpose of the Royal College of Pathologists' assessment system in chemical pathology is to:</p> <ul style="list-style-type: none"> • indicate suitability of choice at an early stage of the chosen career path • indicate the capability and potential of a trainee through tests of applied knowledge and skill relevant to the specialty • demonstrate readiness to 	A reproduction of the purpose of the assessment system as submitted in assessment system application form last year. It was stated in the application form that the purpose of the assessment system would be inserted into the curriculum. See box 9 (above).

			<p>progress to the next stage(s) of training having met the required standard of the previous stage</p> <ul style="list-style-type: none"> • provide feedback to the trainee about progress and learning needs • support trainees to progress at their own pace by measuring a trainee's capacity to achieve competencies for their chosen career path • help to identify trainees who should change direction or leave the specialty • drive learning demonstrated through the acquisition of knowledge and skill • enable the trainee to collect all necessary evidence for the ARCP • gain Fellowship of the Royal College of Pathologists • provide evidence for the award of the CCT • assure the public that the trainee is ready for unsupervised professional practice. <p>A blueprint of the medical chemical pathology assessment system is available on the PMETB website.</p>	
44.	Methods of assessment	Curriculum, page 16	<p>Trainees will be assessed in a number of different ways during their training. Satisfactory completion of all assessments and examinations will be monitored as part of the ARCP process and will be one of the criteria upon which eligibility to progress will be judged. A pass in the Year 1 Chemical Pathology Assessment and the FRCPath examination are required as part of the eligibility criteria for the award of the CCT.</p> <p>Year 1 Chemical Pathology Assessment</p> <p>Trainees must pass the Year 1 Chemical Pathology Assessment as one of the requirements for satisfactory completion of Stage A of training.</p> <p>Workplace-based assessment</p> <p>Trainees will be expected to undertake workplace-based assessment throughout the entire duration of their training in chemical pathology. For chemical pathology, these will</p>	Reiterates and clarifies the assessment system for trainees following the curriculum.

			<p>comprise:</p> <ul style="list-style-type: none"> • Case-based discussion (CbD) (minimum of 6 satisfactory outcomes required per year) • Directly observed practical skills (DOPs) (minimum of 6 satisfactory outcomes required per year in ST1 and ST2) • Evaluation of clinical events (ECE) (minimum of 6 satisfactory outcomes required per year) • Mini-clinical evaluation exercise (Mini-CEX) (minimum of 6 satisfactory outcomes required per year) • Multi-source feedback (MSF) (minimum of 3 during training). <p>Further separate guidance is provided about the method and required frequencies of these assessments.</p> <p>FRCPATH examination</p> <p>The major assessments will occur during Stage B of training in the shape of the FRCPATH Part 1 examination and summatively towards the end of Stage C of training in the shape of the FRCPATH Part 2 examination.</p>	
45.	Evidence of competence	Curriculum, page 16	<p>Annual Review of Competence Progression</p> <p>The ARCP is an annual opportunity for evidence gathered by a trainee, relating to the trainee's progress in the training programme, to document the competences that are being gained. Evidence of competence will be judged based on a portfolio of documentation, culminating in an Educational Supervisors Structured Report.</p> <p>Separate ARCP guidance and forms are available on the College website. A copy of all ARCP forms issued to the trainee must be provided to the Royal College of Pathologists prior to recommendation for the award of the CCT. Lack of progress, identified by the issue of an ARCP outcome 3 or 5 and necessitating repeat training to rectify deficiencies will lead to the extension of training. Training leading to the issue of an ARCP 3 or 5 and necessitating repeat training will not be recognised towards the</p>	To comply with ARCP process as set out in the Gold Guide. Refers to new College guidance on ARCP, issued since publication of the curriculum.

			award of the CCT. Evidence of ARCP outcome 6 is required as part of the evidence for the award of the CCT.	
46.	Learning experiences	Curriculum, page 17	j. e-learning.	E-learning is being introduced from Autumn 2008 in chemical pathology (with assistance from E-learning for Health) to support the learning of ST1 trainees as part of a blended learning approach.
47.	Supervision and feedback	Curriculum, new addition to page 18	This should be read and implemented in conjunction with PMETB's Standards for trainers .	To acknowledge and support the new PMETB <i>Standard's for trainers</i> .
48.	Managing curriculum implementation	Curriculum, page 19	It guides educational supervisors <u>as to what is</u> required to deliver the curriculum and trainees in the learning and assessment methods required for satisfactory completion of training.	Minor change to reflect broader guide for educational supervisors.
49.	Managing curriculum implementation	Curriculum, page 19	<u>The educational supervisor must undertake regular educational appraisal with his/her trainee, at the beginning, middle and end of section of training,</u> to ensure structured and goal-oriented delivery of training.	Change of guidance on appraisal to reflect the <i>Gold Guide</i> .
50.	Managing curriculum implementation	Curriculum, page 19	Trainees must register with The Royal College of Pathologists on appointment to ST1 of a chemical pathology training programme, or ST3 of a chemical pathology (metabolic medicine) training programme. It is the trainee's responsibility to familiarise him/herself with the curriculum and assessment requirements both for the satisfactory completion of each stage of training and the award of the CCT. They must be familiar with all aspects of the assessment system; workplace based assessment including multi-source feedback, the Year 1 Chemical Pathology Assessment and the FRCPath examination. It is the trainee's responsibility to ensure that they apply in good time for any assessments and examinations that demand an application. Trainees must also make appropriate use of the online training portfolio and e-learning.	Strengthening of statement of trainee responsibility during training.

51.	Acknowledgements	Curriculum, page 20	Dr Brian Shine (<u>current CATT Chair</u>), Dr Alan Jones (<u>immediate past CATT Chair</u>), Dr Andrew Day, Dr Jeffrey Barron, Chemical Pathology College Advisory Training Team, <u>Professor Shelley Heard (current Director of Training and Educational Standards)</u> , Dr Hani Zakhour (<u>immediate past Director of Training and Educational Standards</u>).	Update of acknowledgement of contributions to curriculum development.
52.	Clinical audit	Curriculum, page 28	Replace 'complete at least one clinical audit project per year' with 'Demonstrate the ability to undertake clinical audit, <u>normally by performing at least one clinical audit project per year.</u> '	Since this is a competency based curriculum, the wording has been amended to reflect the competency to be achieved rather than the outcome required.

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 3. Details of proposed changes for the forthcoming period

Please use this section to inform PMETB of any changes proposed for the forthcoming reporting period as far as the college/faculty is aware.			
Proposed changes	Page reference in original document*	Proposed new wording	Rationale for changes proposed
• Multi source feedback (MSF) The College is using ePATH-SPRAT, a variant of the SPRAT tool which was developed for paediatric trainees, to deliver this assessment.	Assessment system application form, page 3	The College is currently considering the provider of MSF for 2008 onwards.	Current provider (HcAT) are unlikely to continue to provide the ePATH-SPRAT and a new provider is being considered.
Year 1 Chemical Pathology Assessment	Assessment system application form, page 3	The Year 1 Chemical Pathology Assessment Panel are considering a change to the overall number of stations and the number of rest stations.	Based on educational advice to increase reliability of the assessment.

[* please stipulate whether this refers to the curriculum or the assessment system]

Section 4. Declaration

I confirm that the information given on this annual college summary form is correct and I understand that failure to disclose relevant information may result in the curriculum and/or assessment system no longer being approved.

Signature:



Date: 11 July 2008

Position held: Head of Educational Standards

This form must be submitted electronically to: curriculum.eval@pmetb.org.uk

And in hard copy (1 copy) to: Curriculum & Evaluation, Postgraduate Medical Education & Training Board
Hercules House, Hercules Road, London, SE1 7DU